



**Your assignments in this course will be evaluated based on the following rubric. Study the *Skills for Mastery* and the achievement level columns. Ask your teacher if you have questions about it.**

<b>Skills for Mastery</b>	<b>Exemplary 5-6</b>	<b>Achieved 3-4</b>	<b>Developing 1-2</b>
<b>Attention to Assignment</b> <i>(Did you do what was asked?)</i>	Each aspect of the assignment is addressed	Most aspects of the assignment are addressed	Some aspects of the assignment are addressed but many are missing.
<b>Effective communication and organization</b> <i>( Is your work understandable?)</i>	Ideas are organized and presented with clarity.	Ideas are mostly clear and understandable.	It is difficult to follow ideas.
<b>Independent Thought</b> <i>(Does your work show evidence of personal reflection?)</i>	Student's reflection shows synthesis of knowledge gained and personal conclusions.	There is evidence of original thought and reflection.	The work does not reflect any personal interpretation.
<b>Mechanics</b> <i>(Does your work observe the rules of English?)</i>	Writing follows the rules of English with no to few errors. Answers are written in complete sentences.	Writing follows the rules of English with some errors, but does not distract. Some answers are written in complete sentences.	Writing has significant mechanical errors that distract the reader. Few or no answers are written in complete sentences.
<b>Accessing information</b> <i>(Is your work based on course materials and resources?)</i>	Work is based on specific and accurate information from the readings.	Most work is based on specific and accurate information from the readings.	Work is not based on specific and/or accurate information from the readings.
<b>Use of vocabulary and new concepts</b> <i>(Do you use key words from the text to explain concepts expressed in the reading?)</i>	Essential vocabulary from the text is used to explain many concepts from the reading.	Some essential vocabulary from the text is used to explain a few concepts from the reading.	Little or no use of key vocabulary and few to no explanations of concepts from the reading