

## ACCELERATE TO ENGLISH 10

Credits: 0.5

### COURSE OVERVIEW AND GOALS

Accelerate to English 10 is a short course designed to prepare you for success in English 2. It focuses on the reading and writing skills that will serve as the foundation for your upcoming learning. You will practice active reading strategies to analyze how authors use literary devices, persuasive techniques, structure, and language in their writing. You will also practice close reading to interpret texts and provide support for written analysis.

By the end of this course, you will be able to do the following:

- ❖ Apply reading strategies to closely read literary and informational texts.
- ❖ Analyze how structure, language, and literary elements work together to create meaning in a variety of texts and genres.
- ❖ Examine the elements of an argument to make inferences supported by textual evidence.
- ❖ Defend and challenge the author's claims using relevant textual evidence.
- ❖ Write and revise an argumentative text.

### COURSE COMPONENTS AND GRADING RUBRIC

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight <sup>*</sup>
<b>Pretest.</b> <i>A pretest is an optional assessment, typically designed for credit recovery. If a student shows mastery of a lesson objective, the student may be automatically exempted from the upcoming activities associated with the mastered objective. Pretests are not included as a component of the student's final grade.</i>	1	0%

Course Components	Count	Weight*
<b>Module.</b> <i>Each module in this course contains an interactive tutorial or study and an associated mastery test. Tutorials and studies combine instruction and practice to prepare students for the mastery test, which is a computer-scored lesson-level summative assessment. The module score comes from a student's score on the mastery test.</i>	8	50%
<b>Posttest.</b> <i>A posttest appears at the end of each unit.</i>	1	50%
<b>Total</b>	<b>10</b>	<b>100%</b>

Weight\* Teachers may manually adjust these weights if desired, per district grading requirements.

## SCOPE AND SEQUENCE

### ESSENTIAL LEARNING

Lesson	Lesson Objective
<b>Syllabus</b>	Review the Course Syllabus at the beginning of the course.
<b>Reading Strategies</b>	In this lesson, you will interact with texts to deepen your understanding.
<b>Characterization</b>	In this lesson, you will analyze how authors develop characters.
<b>Inferences and Evidence</b>	In this lesson, you will provide textual evidence to support both explicit information and inferences.
<b>Theme</b>	In this lesson, you will analyze how themes are developed.
<b>Language Usage and Purpose</b>	In this lesson, you will analyze how the author's use of language achieves specific purposes.

Lesson	Lesson Objective
<b>Purpose, Audience, and Point of View in Argumentative Texts</b>	In this lesson, you will analyze the author's purpose, audience, and point of view in argumentative texts.
<b>Defend or Challenge Claims</b>	In this lesson, you will defend or challenge the author's claims using relevant textual evidence.
<b>Writing and Revising an Argument</b>	In this lesson, you will write and revise an argumentative text.