

ACCELERATE TO ENGLISH 11

Credits: 0.5

COURSE OVERVIEW AND GOALS

Accelerate to English 11 is a short course designed to prepare you for success in English 3. It focuses on developing the reading and writing skills that will serve as the foundation for your upcoming learning. You will read literary and informational texts to analyze how authors use various structures, elements, and techniques to create effects. You will also use close reading strategies to interpret texts and inform your writing.

By the end of this course, you will be able to do the following:

- ❖ Apply reading strategies to closely read literary and informational texts.
- ❖ Analyze how structure, language, and literary elements work together to create meaning in a variety of texts and genres.
- ❖ Examine the elements of an argument to inform writing.
- ❖ Compare and contrast texts using text evidence to support inferences.
- ❖ Analyze how persuasive appeals and rhetorical devices work together to impact an argument.
- ❖ Write and revise an argumentative text.

COURSE COMPONENTS AND GRADING RUBRIC

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight *
Pretest. <i>A pretest is an optional assessment, typically designed for credit recovery. If a student shows mastery of a lesson objective, the student may be automatically exempted from the upcoming activities associated with the mastered objective. Pretests are not included as a component of the student's final grade.</i>	1	0%

Course Components	Count	Weight*
Module. <i>Each module in this course contains an interactive tutorial or study and an associated mastery test. Tutorials and studies combine instruction and practice to prepare students for the mastery test, which is a computer-scored lesson-level summative assessment. The module score comes from a student's score on the mastery test.</i>	8	50%
Posttest. <i>A posttest appears at the end of each unit.</i>	1	50%
Total	10	100%

Weight* Teachers may manually adjust these weights if desired, per district grading requirements.

SCOPE AND SEQUENCE

ESSENTIAL LEARNING

Lesson	Lesson Objective
Syllabus	Review the Course Syllabus at the beginning of the course.
Citing Textual Evidence in Literature	Identify evidence that supports an interpretation of the text. Write a response supported with textual evidence and commentary. Revise writing by using phrases to clarify meaning.
Summarizing Literature	Summarize literary texts in ways that maintain meaning and logical order. Write an objective summary of a literary text.
Analyzing Characters	Analyze how authors develop complex characters over the course of a text. Analyze how authors use setting and archetypes to develop characters. Identify the meanings of academic vocabulary words.

Lesson	Lesson Objective
Determining Theme	Determine themes and analyze how authors develop them. Compare how themes are developed in different texts. Write a comparative analysis on theme development across genres.
Writing a Literary Argument	Write a literary argument. Use valid reasoning and relevant evidence to support a claim. Edit a draft using standard English conventions.
Analyzing Meaning and Tone in Informational Text	Analyze how an author's diction and syntax convey tone in a text. Determine the connotative meanings of words in a text. Use formal style to write a response that is supported by textual evidence and commentary.
Analyzing Rhetoric	Determine an author's purpose or point of view. Analyze how rhetorical appeals and rhetorical devices advance an author's purpose. Write a comparative analysis on the use of rhetorical appeals in two speeches.
Evaluating Argumentative Texts	Trace the development of an author's claim, reasoning, and evidence in an argumentative text. Evaluate arguments in speeches, identifying examples of false claims and logical fallacies. Write an argument evaluating the effectiveness of a speech.